

Escola: _____

Nome: _____

Turma: _____

N.º: _____

Aula n.º: _____

Data: ____ / ____ / ____

*Conteúdo: Números Inteiros: Cálculo Mental de Produtos; Múltiplos***FICHA DE TRABALHO****Série 1 – Escreve o valor numérico de cada expressão:**

$2 \times 2 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$0 \times 3 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$7 \times 1 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

Série 2 – Escreve o valor numérico de cada expressão:

$5 \times 7 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$6 \times 7 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

$6 \times 9 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$9 \times 4 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$4 \times 11 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$8 \times 9 = \underline{\quad}$

Série 3 – Escreve o número em falta em cada uma das igualdades:

$6 \times \underline{\quad} = 18$

$5 \times \underline{\quad} = 25$

$9 \times \underline{\quad} = 63$

$\underline{\quad} \times 8 = 32$

$\underline{\quad} \times 3 = 24$

$\underline{\quad} \times 7 = 49$

$9 \times \underline{\quad} = 45$

$7 \times \underline{\quad} = 42$

$9 \times \underline{\quad} = 81$

$\underline{\quad} \times 3 = 21$

$\underline{\quad} \times 4 = 36$

$\underline{\quad} \times 8 = 48$

$5 \times \underline{\quad} = 30$

$8 \times \underline{\quad} = 56$

$4 \times \underline{\quad} = 28$

$\underline{\quad} \times 8 = 64$

$\underline{\quad} \times 4 = 20$

$\underline{\quad} \times 9 = 72$

$4 \times \underline{\quad} = 24$

$6 \times \underline{\quad} = 54$

$6 \times \underline{\quad} = 36$

$\underline{\quad} \times 3 = 27$

$\underline{\quad} \times 4 = 16$

Série 4 – Completa, por ordem crescente, cada sequência de números relativa aos números múltiplos naturais de:

a) 2

b) 3 ; ; ; ; ; ; ; ; ; ;

c) 4 ; ; ; ; ; ; ; ; ; ;

d) 5 ; ; ; ; ; ; ; ; ; ;

e) 6 ; ; ; ; ; ; ; ; ;

f) 7 ; ; ; ; ; ; ; ; ; ;

g) 8 ; ; ; ; ; ; ; ; ; ;

h) 9 ; ; ; ; ; ; ; ; ;

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